

# St Ann's Heath Junior School



	<b>Cognition and Learning</b>	<b>Speech, Language &amp; Communication</b>	<b>Sensory &amp; Physical</b>	<b>Social, Mental and Emotional Health</b>
<b>WAVE 1</b>	<p>Quality First Teaching Creative, differentiated curriculum designed to both extend and support students Differentiated delivery e.g. simplified language, slower pace, alternative resources. Collaborative/paired work. Multisensory approach to teaching and learning Focused group work with Class teacher e.g. guided reading. Access to IT Fully stocked fiction and non fiction library Visual aids Visual timetables Now and next boards Word Mats Writing Frames Numicon Dienes Clicker Celebration assemblies</p>	<p>Differentiated curriculum planning Talking partners Communication friendly schools Simplified language Time to process information Before and After school clubs-sporting, creative and social</p>	<p>Flexible teaching arrangements to take into account difficulties e.g. seating, teaching resources, modified tasks All staff made aware of a child's medical history/ difficulties. Qualified first aiders Disabled access Activate/ brain gym exercises Playground games and equipment for a variety of sensory needs Trim trail Handwriting schemes</p>	<p>Differentiated teaching Whole school and class reward systems promoting learning behaviour, achievement points and certificates Whole school policy for behaviour management Whole school/ class rules and expectations Circle time focusing on social skills Personal, Social and Health lessons Special Mention Assemblies School council House captains Risk assessment Visual prompts Transition groups Reading Buddies Inside/outside lunchtime club Restorative approach towards behaviour and building relationships</p>

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<b>WAVE 2</b>	<p>Modified tasks to take account of difficulties; further differentiation</p> <p>Small group interventions</p> <p>Auditory processing activities</p> <p>Visual perception work</p> <p>Memory support</p> <p>Task boards</p> <p>Now-next boards</p> <p>LLS phonological awareness</p> <p>Reading for Meaning</p> <p>Tracks literacy</p> <p>Clicker</p> <p>Wordshark</p> <p>Snap onto Maths</p> <p>Numicon</p> <p>Number shark</p> <p>1<sup>st</sup> Class@ Number 2</p> <p>Success @ Arithmetic</p> <p>Racing to English EAL resource</p> <p>Gifted and Talented Programme</p> <p>KS2 test access arrangements if appropriate</p> <p>External agency involvement including LLSS, REMA</p>	<p>Modified tasks to take into account difficulties; further differentiation</p> <p>Small group interventions</p> <p>Modelling language</p> <p>External agency involvement</p> <p>PORIC</p> <p>Pre teaching vocabulary</p> <p>Colourful Semantics</p> <p>Sequencing activities</p> <p>Talk about the Picture</p> <p>RHODES to language</p> <p>BlackSheep Press</p> <p>Time to talk</p> <p>Language for Thinking</p> <p>Language Builders Elklan</p> <p>Explain, Predict, Imagine</p> <p>Semantic links</p> <p>Listening skills activities</p> <p>Barrier games</p> <p>External agency involvement including SALT, LLSS, REMA</p>	<p>Consider seating arrangements and back ground noise.</p> <p>Allowing extra time to complete tasks</p> <p>Sensory perception support</p> <p>Move first / last in class</p> <p>Adapted equipment (pencil grips, sit and move cushions, writing slopes, coloured overlays)</p> <p>OT Handies and Vizzies programme</p> <p>Touch typing</p> <p>Talking points</p> <p>Ear defenders</p> <p>Fine motor skills and gross motor skills interventions</p> <p>Fiddle toys</p> <p>External agency involvement including Health, PSSS, VI, HI</p>	<p>Modified tasks to take into account difficulties; further differentiation</p> <p>Behaviour mentor</p> <p>Time out card</p> <p>Transition groups</p> <p>Socially Speaking</p> <p>Drawing and Talking therapy</p> <p>Counselling support</p> <p>Sand therapy</p> <p>Involvement of Pastoral Lead</p> <p>Social stories</p> <p>Circle of Friends</p> <p>Recognising Emotions</p> <p>ELSA</p> <p>Adult mentor/Learning mentor</p> <p>Risk management</p> <p>Separate work stations (IR)</p> <p>Anti-bullying policy and process</p> <p>External agency involvement including CAMHS, Paediatrics, BSS, REMA, Autism outreach services</p>

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<b>WAVE 3</b>	<p>Flexible and reduced timetables            Individualised differentiation 1-1 and small group support            Additional individual reading            Precision teaching            Different ways of recording e.g. ICT            Phonological Awareness Training/ Tracks literacy            Memory skills training            Advice/interventions by external agencies including Educational Psychology, LLS, KS2 exam access arrangements if appropriate</p>	<p>Individualised differentiation 1-1 and small group support/ tuition            Precision teaching            Different ways of recording e.g. ICT            Socially Speaking            Lego therapy            Individual Speech and Language programmes involving articulation and production of sounds            Advice/intervention by external agencies including SALT</p>	<p>Specific individualised programmes for students with OT needs            Training for all staff where appropriate for physical disabilities            Specialised equipment for VI, HI, PD            Advice/intervention by external agencies including Physical and Sensory Support Services(PSSS) and Occupational Therapy (OT)</p>	<p>Flexible and reduced timetables            Individualised differentiation 1-1 support for PE and breaks/ lunchtimes            Social Communication groups            Friendship Groups            Sensory Room            Flexible timetables            Behaviour plan and individualised risk assessment            Advice/intervention by external agencies including Behaviour Support, Educational Psychology, CAMHS            Additional planning and arrangements for transition – links with feeder schools</p>

**Wave 1** is what we offer to **all children** at St Ann's Heath Junior school; high quality everyday personalised teaching with clear objectives, multi sensory teaching approaches and measurable outcomes.

**Wave 2** are targeted small group time-bonded interventions designed for pupils who need extra support to enable them to catch up with their peers.

**Wave 3** are more intensive interventions which may involve individual support or specialist expertise.