



## St Ann's Heath Junior School

### Homework Policy

*This school is committed to safeguarding, child protection, and promoting the welfare of children and young people and expects all members of the school and its community to demonstrably share this commitment.*

#### **Aims of Homework**

Homework at St Ann's Heath is intended to:

- contribute to the development of an effective partnership between home and school;
- consolidate and reinforce skills and understanding, especially in English and Maths;
- exploit resources for learning at home;
- extend school learning;
- encourage children to develop confidence and self-discipline to study on their own;
- prepare children for their future learning.

#### **Types of Homework**

By the end of Key Stage 2 the homework programme should cover a range of tasks and curriculum content. The sorts of activities that children throughout the Key Stage may be asked to do include:

- reading;
- practising spellings;
- practising times tables;
- undertaking individual projects or research to support topic work;
- preparing oral presentations;
- written assignments;
- mathematical tasks;
- completing work from school;
- revision for SATs (Year 6 only).

#### **Time Allocation**

The exact amount of time spent on homework is much less important than the quality and purpose of tasks. Individual ability must also be taken into account. However, in general, the amount of time to be spent on homework will increase as the child moves through the school, with children in Years 3 and 4 having approximately 1.5 hours a week, those in Years 5 and 6 approximately 2 to 2.5 hours. It is important to note that this includes time spent reading.

#### **Role of Pupils**

Pupils will derive great benefit from homework if they:

- listen carefully to the instructions they are given;

- remember to take their homework diaries home and bring them back to school every day;
- organise themselves effectively to ensure that homework is completed on time and returned to school as appropriate.

### **Role of Parents**

Parents can support the homework policy by:

- being familiar with the weekly timetable for homework;
- checking and using homework diaries as appropriate;
- making sure that their child reads each day;
- providing a suitable place for homework to be done;
- making it clear that they value homework;
- encouraging and praising their child when homework is completed;
- being actively involved in homework activities as appropriate.

### **Role of Teachers**

Each class teacher will ensure that:

- homework is explained clearly to all children;
- homework is set and marked regularly with due consideration for individual ability;
- entries are made in homework diaries as appropriate;
- the child's approach to and completion of homework is monitored and discussed with parents and child.

### **Equal Opportunities, Inclusion and SEND**

All children are provided with equal access to the curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background. Pupils with Special Educational Needs and Disabilities are supported within the class by the learning support staff when appropriate. Homework is appropriately differentiated and set according to the abilities and needs of each child.

### **Governor Monitoring and Evaluation**

Homework is monitored in line with the School Development Plan monitoring cycle. The implementation of this policy is monitored by staff and subject leaders, and by governors through the Learning Committee to evaluate its implementation and effectiveness. This policy will be reviewed by staff and governors every three years, or earlier if need arises. This policy will be promoted and implemented throughout the school.

Policy Status	
Agreed by Staff	February 2016
Agreed by Governors	February 2016
Next Review Date	February 2019