



St Ann's Heath Junior School

Curriculum Policy

This school is committed to safeguarding and promoting the welfare of children and young people and expects all members of the school and its community to demonstrably share this commitment.

Introduction

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development. At St Ann's Heath Junior School we believe that our curriculum should be rich, exciting and inspiring and meet the needs of all children whatever their ability. It includes not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of the children. It also includes that which the children learn from the way they are treated and expected to behave; we aim to teach our children how to grow into positive, responsible young people with excellent learning habits, who can work and co-operate with others while developing knowledge and skills that enable them to achieve their true potential.

School Values and Aims

Our curriculum is underpinned by our school values. These are:

- Honesty
- A sense of fairness
- Trust
- Respect and consideration
- Sensitivity
- A sense of shared responsibility
- A willingness to persevere
- A desire to succeed

We aim to be a school where:

- All members of the school community, adults and children, are valued and respected as individuals for the contribution they make to the life of the school;
- All children have the equality of opportunity to enable them to reach their full potential through a rich, exciting and inspiring curriculum, equipping them for life-long learning in a fast-changing technological world;
- All children are encouraged to develop respect and care for themselves, for others and for the world in which they live;

- Opportunities are provided through the curriculum and extra-curricular activities to extend children's talents
- Good behaviour is actively promoted and children develop a sense of self-discipline and an acceptance of responsibility for their own actions
- The involvement of parents and the community is promoted and encouraged, so as to support successful learning

Curriculum Objectives

Our intention is to ensure that every child receives a rich, exciting and inspiring education, based on the National Curriculum programmes of study and the Surrey approved syllabus for Religious Education.

The objectives of our school curriculum are:

- To enable all children to learn and develop their skills to the best of their ability
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a sound basis for lifelong learning
- To teach, and achieve high standards in, English, Maths and Science
- To enable children to think creatively and to develop their problem solving skills
- To enable children to acquire knowledge and skills in Science
- To enable children to be confident in the use of ICT
- To teach children about how their environment and society have changed over time
- To help children understand Britain's cultural heritage
- To understand, value and respect diversity, and the contribution made by all groups to our multicultural society
- To enable children to be positive citizens in their community and wider society
- To promote physical and mental development and an awareness of the importance of a healthy lifestyle
- To enable children to be aware of the importance of, and participate in, the arts
- To develop children's personal and social skills
- To promote spiritual, moral, social and cultural development and develop an understanding of British values

Organisation and Planning

In order to provide continuity and progression, the curriculum is planned in three parts.

- We agree a long term plan for the Key Stage 2 curriculum, building on the learning and experiences children bring from their infant schools at Key Stage 1, setting out what areas are to be taught across each year group over the school year

- Our medium term plans show specific objectives to be taught within each area of the curriculum over the period of a term
- Our short term plans are those that our teachers write on a weekly or daily basis. These are used to set out the learning objectives for each lesson, based on prior knowledge and understanding and focused on the next steps of learning for each child.
- We endeavour to make strong curriculum links in order to maximise the opportunities for developing reading, writing, maths, speaking and listening and science skills across other subjects.
- Over the course of an academic year, children have the opportunity to experience the full range of subjects, although there may be a focus on one term on history, then geography the following term.

Extra-Curricular Activities

A wide range of age appropriate clubs are offered both before and after school for the children. Typically these could include art, chess, forest schools, dance, golf etc. We encourage all pupils to join our choir and our upper key stage production in the Summer term enables pupils to combine a love of drama and singing.

Wrap Around Care

We provide an 'extended day' for working parents and carers from 7.40am until 6pm. Breakfast care allows parents to drop children off early. The pupils are given a healthy and nourishing breakfast. After school, children are cared for in an environment that allows them to socialise, engage in playing with appropriate games and toys, as well as read and relax. There is a planned programme of activities for this time slot each day. They are also given a light tea. Our breakfast club and after school club takes place in The Den and are run by St Ann's Heath staff.

Inclusion

The curriculum is designed to be accessed by all children. If we consider it necessary to modify some children's access to the curriculum in order to best meet their needs, then we do this in consultation with our Inclusion Manager and parents.

If children have specific special needs, we endeavour to meet these as set out in SEND Policy and/or disability action plan. We aim to challenge children who are more able by differentiating learning effectively and through enrichment activities.

Roles and Responsibilities

The Co - Head Teachers and SLT are responsible for overseeing the day to day organisation of the curriculum through:

- Assessing and tracking pupil progress in Reading, Writing and Maths and reviewing formally with teachers on a termly basis
- Monitoring planning and carrying out work sampling
- Observing learning and teaching, including that of intervention groups
- Formal and informal discussions with staff
- Discussion with pupils

Parents are made aware of the curriculum through start of year Parent Information Meetings and through information on the website outlining the learning in each year group.

Subject Leaders monitor and review the way the subjects they are responsible for are taught throughout the school. Each subject leader reviews the curriculum plans for their subject, ensuring there is full coverage of the National Curriculum and that progression is planned into schemes of work.

It is the role of each subject leader to keep up to date with developments in their subject at both national and local level, thereby providing a strategic lead and direction for the subject alongside supporting and advising colleagues.

Class teachers are responsible for the day to day planning and delivery of the curriculum within their year groups, and assessing children's learning to monitor how successfully their aims have been achieved.

Monitor and Review

The implementation of this policy is monitored by the head teacher and SLT and by governors through the Learning Committee to evaluate its implementation and effectiveness. This policy will be reviewed by staff and governors every three years, or earlier if need arises. This policy will be promoted and implemented throughout the school.

Policy Status	
Agreed by Staff	November 2018
Agreed by Governors	December 2018
Next Review Date	November 2021