

WELCOME MEETING

Year 4



INFORMATION FOR PARENTS AND CHILDREN

Teaching staff

- 4G - Miss Godman
- 4WP - Mrs Williamson & Mrs Pennington
- 4C - Miss Copps

LSAs

Mrs Sebastiano, Mrs Garrett, Mrs Johns,
Miss Cobby.

Arrangements for the school day

- ❖ Children are welcomed into the classrooms from 8.40am and are encouraged to arrive promptly as valuable early work is set from this time.
- ❖ The playground is opened from 8.20am each day, however, a breakfast club is run in The Den from 7.40am at the cost of £5 per day (this includes breakfast).
- ❖ The Den also run an after-school club which runs from 3.10 - 6.00pm (see Mrs Bean in the office for further details including costing).

Planners

Following the success of the planners last year, as you know, we are continuing with these this year.

The children are expected to record their homework and their home reading each day and we ask that parents sign them each week to monitor what their children have completed.

Communication

Planners will be used for us to communicate messages home to you.

We will be checking these daily.

We also encourage parents to communicate with us in the same way to send simple messages or arrange an appointment should this be necessary. Please note that there will be no morning appointments before the start of school.

Winter uniform must be worn during the second half of the Autumn Term and during the Spring Term.

Summer uniform is optional and can be worn during the Summer Term and the first half of the Autumn Term

All articles of clothing are to be clearly marked with the child's name.

GIRLS' WINTER UNIFORM	GIRLS' SUMMER UNIFORM
<p>GREY tunic, skirt or trousers (NO PLAYSUITS) WHITE shirt and school tie* BLUE cardigan or V-neck sweatshirt with school logo* WHITE socks with skirts/tunic /dress BLACK or GREY socks with trousers BLACK or GREY tights with tunics and skirts ONLY BLACK low-heeled or flat shoes suitable for school with closed in toe – No boots to be worn in school</p>	<p>SAME AS WINTER <u>OR</u> Blue and white <u>CHECK</u> summer dress (NO PLAYSUITS) OR <u>WHITE</u> polo shirt with school logo* to be worn with <u>GREY</u> skirts, GREY smart shorts/culottes or trousers WHITE socks with BLACK shoes (closed in toe)</p>
BOYS' WINTER UNIFORM	BOYS' WINTER UNIFORM
<p>GREY uniform style trousers <u>without</u> combat pockets WHITE shirt. School tie* BLUE V-neck sweatshirt with school logo * BLACK or GREY socks BLACK shoes (not trainers) No boots to be worn in school</p>	<p>WHITE polo shirt with the school logo* may be worn in place of the shirt and tie Boys may wear SMART GREY short trousers (above the knee & <u>without</u> combat pockets) during the summer months</p>
PE AND GAMES UNIFORM (GIRLS AND BOYS)	
<p>BLUE polo shirt with school logo* and PLAIN BLACK shorts BLUE hoodie with school logo* PLAIN BLACK tracksuit bottoms Trainers suitable for outdoor sports (<u>not</u> plimsolls) A draw-string bag to keep these in</p>	

The items with a * (sweatshirts, cardigans, ties, polo and PE shirts) are available from School Uniform Direct in Staines and be purchased in the shop or via the website – www.schooluniformdirect.co.uk

JEWELLERY

Children should not wear jewellery to school. If children must wear earrings because their ears have been recently pierced, then a small pair of studs may be worn. Children will not be allowed to take part in PE or Games lessons if they are wearing earrings of any kind. Valuable personal belongings should not be brought to school as staff cannot be held responsible for them.

If parents wish to arrange for their child's ears to be pierced, this should be done at the beginning of the summer holiday so that children are still able to participate in PE lessons.



HAIRSTYLES

Hairstyles should be tidy, practical and conservative. Long hair should be tied back (girls and boys). Hair bands should be plain blue or match the child's hair colour. Metal or wooden hair ornaments should not be worn. 'Fashion' hairstyles such as gelled, beaded, coloured or shave-patterned hair or extreme haircuts are not permitted.

Equipment

- **PE kit** needs to be brought in on a Monday and taken home on a Friday. (Please see the uniform list and ensure siblings have their own kit so it is not shared).
- **Art Apron/Shirt** for art and painting
- **Pencil cases** (to fit in their trays) - list of equipment has been provided. Please can we ask that this is standard equipment and nothing too distracting. No colouring pens (felt tips/gel pens) should be brought.
- **Water bottles** - need to be named and brought in daily, this is in addition to their packed lunch drink.
- **Coats** are needed for break times and children are allowed **fresh fruit or veg as a snack**. This can often help children's focus, as 12.15pm is a long time after children's breakfast...

Please can you make sure that children can tie their **shoe laces, tie,** and take out their own **earrings.**

This would save us lots of time when they are getting changed for P.E!

Any children that have a sports club on a Wednesday or Thursday evening should ideally have a separate kit, but otherwise need to remember to bring it back in the next day!

Please make sure all your children's items are labelled with their names.

They get changed in different classrooms in year 4 to split boys and girls, and when we find clothes with no name on, it is very hard to get it back to the right person.

Behaviour:

We would like to continue to work in conjunction with parents and pupils, to promote excellent behaviour throughout the whole school.

We therefore have a behaviour policy which we feel is important for both parents, teachers and children to fully understand.

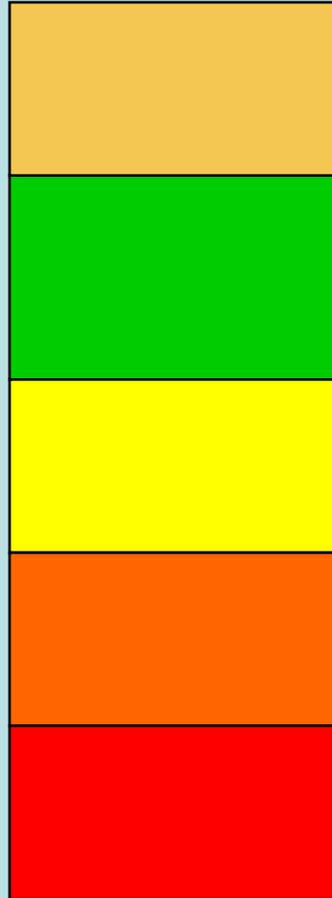
Gold= Excellent behaviour shown. You will be informed if your child achieves this.

Green= Ready to learn. If the children do not fall lower than green throughout the term, a certificate will be sent home to award the child.

Yellow = First warning. Being moved down to this colour will result in children missing 5 minutes of break.

Orange= Second warning. If the child's behaviour continues to not improve they will be moved to this colour which leads to them missing five minutes of break time and a sticker/note going in their reading record to notify the parent/ carer.

Red = Teachers choice. Senior leadership involvement and appropriate consequences linked to home and school. Parent involvement.



In the classroom we have a behaviour chart similar to this.

As you can see, it follows a traffic light system.

All children have a name card which begins on green (ready to learn) each day.

Throughout the day children can move up and down the reward chart, reflecting their learning behaviour in class.

Our Timetable

	8:40	9:00	10.00	10.40	11.00-11.15	11.00 - 12.10	12.15-1.10	1.10	2.00	2.40-3.10	
Monday	Morning Task: Handwriting	English:		10.40 Whole school assembly	Break 11.00 - 11.15	Maths:	Lunch 12.15-1.10	X Tables	History/Geography 4WP Science: 4G Art/PSHE 4C		
Tuesday	Morning Task: English	English:		Maths:		Spelling:		Art/PSHE 4WP and 4G Science: 4C			
Wednesday	Morning Task: Maths	English:		Assembly /Buddy Reading		Maths:		1.10-1.50 Music/French 4C	1.50-2.30 Music/French 4G	2.30-3.10 Music/French 4WP	
						4G Computing:		1.10-2.10 4WP	2.10-3.10 4C Computing:	Hand out homework	
Thursday	Morning Task: English	English:	PE			Maths:		Science: 4WP History/Geography 4G and 4C		2.40 Lower school assembly	
Friday	Morning Task: X tables	English:	GAMES		Maths:	Spelling:	R.E:	2.30 Class Assemblies			

English

English teaching will consist of one reading lesson, one grammar lesson and three writing lessons per week.

Reading

- Whole class session focusing on reading comprehension skills such locating information in a text, using inference and deduction and discussing the structure and vocabulary of a range of texts.

Grammar

- Grammar skills are introduced to children through individual whole class sessions and embedded using writing tasks.

Writing

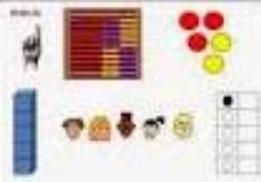
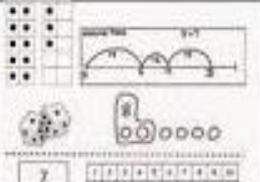
- Children will be exposed to and have opportunities to write in a variety of fiction and non-fiction styles. They will be encouraged to utilise grammar techniques appropriate to their year group. Editing is also a key skill taught during writing sessions where children will learn to evaluate their own writing and make necessary improvements.

In addition, spelling lessons are taught three times a week.

Teaching follows the objectives set in the National Curriculum.

What is a Maths Mastery curriculum?

It has been developed to ensure **every** child can achieve excellence in maths. It provides pupils with a much deeper understanding of the subject through a concrete, pictorial and abstract approach.

Concrete	Representational	Abstract
Students manipulate hands-on, concrete materials	Students draw and observe diagrams, or watch the teacher touching and moving hands-on materials	Numbers and mathematical symbols
		

- High expectations for every child
- Fewer topics, greater depth
- Number sense and place value come first
- Research-based curriculum - more "real-life" problems
- Objects and pictures always before numbers and letters
- Problem solving is central
- Calculate with confidence - understand and explain **why** it works

ST.ANN'S HEATH MARKING SYSTEM

General marking

Red marking	Comments from your teacher
Green marking	Self or peer editing
VF	Verbal feedback given
WH	With help
✓	Highlight successes in your work
→	Suggestion for immediate improvements or actions

You will see these in your written work.

<u>haply</u>	A word underlined in red or a sp in the margin. Check your <u>spelling</u> . This word is spelt wrongly. The correct spelling may have been written above or in the margin or if it was felt that you should know the correct spelling, it is up to you to correct it. Write the word out correctly <u>three times</u> at the end of your piece of work.
~~~~~	Check your <u>grammar</u> . Does this make sense? Could you have used a better word?
//	You should have started a new <u>paragraph</u> here.
^	A <u>word or words</u> have been missed out. Check your sentence again.
○	Check your <u>punctuation</u> . Have you missed anything out?
ⓧ	Target - this is something you need to do straight away in your work

### You may find these in your maths work.

ⓐ	Check your work
WWW	What went wrong? Can you explain?

# Assessment

- Ongoing assessment through the year
- Range of methods
- Assessed across all subject areas as per the report format that you will have seen last year.

Curriculum overview for the year. (Available on the website)

**Science** - States of Matter, Animals, Electricity, Sound, Habitats

**History** - Stone Age - Iron Age, Romans

**Geography** - France & Mountains

**Music** - Topic based music, learning recorder

**French** - Introductions, shopping, body parts, animals, family, countries

**RE** - Christianity - Prayer, Communion, Christmas and Easter. Hinduism.

**Art** - Stone Age Jewellery and Cave Paintings, Monet, Pysanky, Laurel Burch, Roman Mosaics, Harry Potter costume design, Mandalas

**Computing** - Coding, Programming, E-safety, Researching

**PE** - Athletics, Dance, Gymnastics

**PSHE** - School Values, Being Me, Celebrating Differences, Dreams and Goals, Being Healthy, Relationships, Changing Me

# Homework

- Set on a **Wednesday** due on **Monday** (This will be alternating between Maths, English and Topic.)
- Times tables practice and reading should be completed **daily** and recorded in the **planner**.
- Times tables will be tested **twice a week**.
- It is expected that by the end of year 4, all children know all their times tables up to  $12 \times 12$ .

# HOW CAN YOU HELP?

- Be positive
- Encourage your child to complete their homework to the best of their ability
- Encourage your child to ask at school for help if there is anything they don't understand
- Attend parents' evenings November 20th & 22nd and in March.
- Make use of resources, the planners, the internet, the library, other learning materials
- Make sure your child gets plenty of sleep and comes to school on time with a positive attitude and ready to work!

## **Extra help always welcomed ...**



If anyone would like to help by listening to children read, we would be very grateful.

This could be every day, once a week, or just ad hoc when you are free, but every little helps.

If you are interested, please let us know, and we will arrange a DBS check for you.



Thank you very much for coming  
along!

Please stay behind to ask any  
other general questions with one  
of the teachers ....