

Welcome to Year 5



Teaching staff

- 5R – Mrs Rawlings
- 5W – Mrs Williams

LSAs

- 5R – Mrs Schulz and Miss Baker
- 5W – Ms Rama

Uniform

We are having a real drive on ensuring the children are wearing the correct uniform including for games lessons.

- Children must bring jumpers and coats as they still go outside in the cold
- Children must have black school shoes not black trainers or boots
- Children must have trainers and not plimsolls for PE
- Children cannot share PE kits with other children including siblings
- **Ensure all articles of clothing are named**

Please refer to page 7 of the school planner for more information

Equipment

Water bottles

- Should be brought to school everyday this should be named and separate to your child's lunch water bottle

Break time snacks

- Must be fresh fruit or vegetables – no cereal bars, nuts, bars or fruit winders

Classroom equipment

- Appropriate equipment should be kept in a small pencil case that can be stored in your child's tray
- It should not be too distracting!

Pen License

- We are having a real drive on standards of presentation in books and are encouraging all children to have earned their pen license by the end of Year 5
- Please provide your child with a blue handwriting pen and not a biro

Planners

We are continuing to promote the use of our school planners as an essential tool for the following:

- Communication between home and school
- Recording homework and reading at home each evening or weekend
- Aids for homework and learning in class

- These are checked daily

Homework diaries should be signed over the weekend. They will not be signed in class if there is no evidence recorded of regular reading or homework.

End of day arrangements

- End of the day is 3.10
- Your child is to tell their teacher they are being collected before walking off site
- Letter from the office must be filled in and returned if you wish your child to walk home
- If you are running late, please inform the office
- If there is a change of pick up, please ensure you write a note into your child's planner

...our words have power

...in excellence

...we're a team

...listening is polite

...friendship is kindness

...hard work makes a difference

We believe...

...manners matter

...learning is beautiful

...mistakes happen and it's OK

...books open doors

...the responsibility is ours

...in being truthful and loyal

...everyone deserves respect

Rewards

Whole school

- Team points
- Gold awards
- Special mentions
- Star of the week
- Secret student
- Green certificates
- Excellence certificates
- Children's work displayed

Class

- Reading scheme
- Bonus points



Moving up to GOLD will happen when exceptional learning behaviour is shown. Pupils will be rewarded.

Everyone start on green - ready to learn for the day.

Moved to yellow - First warning after a reminder. This will mean 5 minutes of a break time is missed.

Moved to orange - Second warning - learning behaviour has not improved. Ten minutes of a break time is now owed and a note is written in the planner.

Moved to red - senior leadership will be involved and consequences will be given. Parents will also be involved

In the classroom we have a **behaviour chart** similar to this.

As you can see, it follows a traffic light system.

All children have a name card which begins on green (ready to learn) each day.

Throughout the day children can move up and down the reward chart, reflecting their learning behaviour in class.

English Weekly – 1x Reading, 1x Grammar and 3 x Writing

Reading

We are passionate about reading in Year 5.

We expect children to read regularly at home.

In class there are weekly whole class sessions focused on reading skills where we all work on the same text.

Writing

Opportunities to draft, write and edit their work

High quality writing modelled for the children

Extended writing sessions to rehearse and hone their writing skills

EGPS

Weekly session on grammar and punctuation

3 x spelling session each week looking at a Year 5 Spelling focus, linked to Year 5 Spelling list

Maths

- Continuing to use White Rose scheme
- Taught in blocks and not revisited until the following year but children will build on understanding and skills
- More promotion of problem solving and reasoning rather than only fluency

St Ann's Heath Junior School
Curriculum Map showing Learning Topics 2018 - 2019

Year		Science	Religious Education	Computing and E-Safety	Geography	History	Art	Design and Technology	Personal, Social, Health & Economic Education	Visits Out Visitors In	OTHER SPECIAL EVENTS
Term 1	6 weeks 3	Properties of Materials	Focus on Topic/Art before Hooke Court visit	E-Safety		The Tudors	Design about me - whole class display		Class based PHSE and Learning Behaviour *1 Being Me in my world Celebrating Differences	Hooke Court Residential (3rd - 5th Oct)	*1 Anti-Bullying Week (12th-16th Nov) Christmas Week
	7 weeks		The Golden Rule Why is Light important?	We are Game Developers We are Cryptographers			Tudor Portraits (Hans Holbein)				
Term 2	6 weeks 2	Living Things and their Habitats	Jesus said "I am"	E-Safety *2 We are artists	South America		RE linked activities - Jesus said "I am"	STEM Activities - Investigations and Problem Solving	Class based PHSE and Learning Behaviour Relationships Changing Me (Puberty)		*2 Safer Internet Day (5th Feb)
	6 weeks	Animals including Humans	Easter	We are web developers			Printing				
Term	5 weeks 4	Forces	Sikhism	E-Safety		The Maya Civilisation	Van Gogh - Starry Night	Design Food packaging Pulleys - Flag Pole (Science link)	Class based PHSE and Learning Behaviour Healthy Me	Winchester Science Museum (out)	Sports Day
	7 weeks 2 days	Earth and Space	Why is the Church important to Christians?	We are bloggers We are architects							

	9.00	10.40	11.00 - 11.15	11.15 - 12.15	12.15 - 1.10	1.10	2.10	2.40		
Monday Spelling/Dictionary	Spelling 1	Start the week meeting	English	Assembly (Jeremy)		Maths		Science	Set Homework	
Tuesday Maths Workout	Spelling 2	English			Maths		RE/Art	Upper School Assembly 2.40 - 3.05		
Wednesday Comprehension	Spelling 3	English	Assembly/ Buddy Reading		Maths		Topic			
Thursday Arithmetic	PE 9.00 - 10.00	English			Maths		Music/ French 1.10 - 1.50	Spelling/ Homework	Computing 2.10 - 3.10	
Friday Grammar	Maths		English			PSHE		Games 1.10 - 2.10	End the week meeting & Weekly Awards	Class Led assembly 2.30

Homework

In Year 5, we follow a 3 week cycle for both subjects

Maths Homework

Set on a Monday and due in on Thursday

- Task 1 – Arithmetic
- Task 2 – In book task linked to the current unit of work
- Task 3 – My Maths

English Homework

Set on a Thursday and due in on a Monday

- Task 1 – Research
 - Task 2 – Comprehension
 - Task 3 – Spellings
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- Standard expectations
 - Times tables practise and reading should be completed daily and recorded in the planner
 - Times tables will be tested twice a week – Monday and Thursday

Breakfast Club and Den afterschool Club

Breakfast Club

- Starts at 7.40am
- Finishes at 8.30am
- £5 includes breakfast

The Den

- Starts at 3.10pm
- Finishes at 6.00pm

- See Mrs Bean in the office for more details and book in

Trips

- Hooke Court: 3rd October - 5th October



We are looking into other possible trips linked to the curriculum to engage and inspire the children's learning.

Thank you for your time

Do you have any questions?