

St Ann's Heath Junior School



	Cognition and Learning	Speech, Language & Communication	Sensory & Physical	Social, Mental and Emotional Health
WAVE 1	<p>Quality First Teaching Creative, differentiated curriculum designed to both extend and support students Differentiated delivery e.g. simplified language, slower pace, alternative resources. Collaborative/paired work. Multisensory approach to teaching and learning Focused group work with Class teacher e.g. guided reading. Access to IT Fully stocked fiction and non fiction library Visual aids Visual timetables Now and next boards Word Mats Writing Frames Numicon Clicker Celebration assemblies General Teaching Assistant support in Literacy and Numeracy for whole class.</p>	<p>Differentiated curriculum planning Talking partners Communication friendly schools Simplified language Time to process information Before and After school clubs-sporting, creative and social</p>	<p>Flexible teaching arrangements to take into account difficulties e.g. seating, teaching resources, modified tasks All staff made aware of a child's medical history/ difficulties. Qualified first aiders Disabled access Sound field systems in two classrooms Activate/ brain gym exercises Playground equipment for a variety of sensory needs Trim trail Handwriting schemes</p>	<p>Differentiated teaching Whole school and class reward systems promoting learning behaviour, achievement points and certificates Whole school policy for behaviour management Whole school/ class rules and expectations Circle time/SEAL focusing on social skills Special Mention Assemblies School council Eco council House captains Risk assessment Visual prompts Transition groups Play buddies</p>

	Cognition and Learning	Speech, Language & Communication	Sensory & Physical	Social, Mental and Emotional Health
WAVE 2	<p>Modified tasks to take account of difficulties; further differentiation</p> <p>Small group interventions</p> <p>Auditory discrimination activities</p> <p>Visual perception work</p> <p>Memory support</p> <p>Task boards</p> <p>Now-next boards</p> <p>LLS phonological awareness</p> <p>Reading for meaning</p> <p>Tracks literacy</p> <p>Clicker</p> <p>Wordshark</p> <p>Snap onto Maths</p> <p>Numicon</p> <p>Number shark</p> <p>1st Class@ Number 2</p> <p>Gifted and Talented Programme</p> <p>KS2 test access arrangements if appropriate</p> <p>External agency involvement including LLSS, REMA</p>	<p>Modified tasks to take into account difficulties; further differentiation</p> <p>Small group interventions</p> <p>Modelling language</p> <p>External agency involvement</p> <p>PORIC</p> <p>Pre teaching vocabulary</p> <p>Sequencing activities</p> <p>Talk about the Picture</p> <p>RHODES to language</p> <p>Time to talk</p> <p>Language for Thinking</p> <p>Semantic links</p> <p>Listening skills activities</p> <p>Barrier games</p> <p>External agency involvement including SALT, LLSS, REMA</p>	<p>Consider seating arrangements and back ground noise.</p> <p>Allowing extra time to complete tasks</p> <p>Sensory perception support</p> <p>Move first / last in class</p> <p>Adapted equipment (pencil grips, sit and move cushions, writing slopes, coloured overlays)</p> <p>OT Handies and Vizzies programme</p> <p>Touch typing</p> <p>Talking points</p> <p>Ear defenders</p> <p>Fine motor skills and gross motor skills interventions</p> <p>Fiddle toys</p> <p>External agency involvement including Health, PSSS, VI, HI</p>	<p>Modified tasks to take into account difficulties; further differentiation</p> <p>Behaviour mentor</p> <p>Time out card</p> <p>Transition groups</p> <p>Socially speaking</p> <p>Lunchtime groups</p> <p>Drawing and Talking therapy</p> <p>Involvement of Home/School link worker</p> <p>Social stories</p> <p>Transition groups</p> <p>Circle of Friends</p> <p>ELSA</p> <p>Adult mentor/Learning mentor</p> <p>Risk management</p> <p>Separate work stations (IR)</p> <p>Anti-bullying policy and process</p> <p>External agency involvement including CAMHS, Paediatrics, BSS, REMA, Autism outreach services</p>

	Cognition and Learning	Speech, Language & Communication	Sensory & Physical	Social, Mental and Emotional Health
WAVE 3	Flexible and reduced timetables Individualised differentiation 1-1 and small group support Additional individual reading Precision teaching Different ways of recording e.g. ICT Phonological Awareness Training/ Tracks literacy Memory skills training Advice/interventions by external agencies including Educational Psychology, LLS KS2 exam access arrangements if appropriate	Individualised differentiation 1-1 and small group support/ tuition Precision teaching Different ways of recording e.g. ICT Socially Speaking Individual Speech and Language programmes involving articulation and production of sounds Advice/intervention by external agencies including SALT	Specific individualised programmes for students with OT needs Training for all staff where appropriate for physical disabilities Specialised equipment for VI, HI, PD Advice/intervention by external agencies including Physical and Sensory Support Services(PSSS) and Occupational Therapy (OT)	Flexible and reduced timetables Individualised differentiation 1-1 support for PE and breaks/ lunchtimes Nurture and social skills groups Flexible timetables Behaviour plan and individualised risk assessment Advice/intervention by external agencies including Behaviour Support, Educational Psychology, CAMHS Additional planning and arrangements for transition – links with feeder schools

Wave 1 is what we offer to **all children** at St Ann's Heath Junior school; high quality everyday personalised teaching with clear objectives, multi sensory teaching approaches and measurable outcomes.

Wave 2 are targeted small group time-bonded interventions designed for pupils who need extra support to enable them to catch up with their peers.

Wave 3 are more intensive interventions which may involve individual support or specialist expertise.