

## St Ann's Heath Junior School Pupil Premium Strategy 2017-2018

PUPIL PREMIUM FUNDING OVER LAST FOUR YEARS	
Financial Year	Amount of Pupil Premium funding
2014 - 2015	£54,843
2015 - 2016	£58,260
2016 - 2017	£50, 620
2017 - 2018	£54, 285

COHORT PROFILE OVER LAST FOUR YEARS				
Disadvantaged Pupils	2014 – 2015	2015 – 2016	2016 – 2017	2017 - 2018
FSM / Ever 6	42	41	36	30
LAC / PLAC	1	1	1	2
Service	4	5	4	5

CURRENT COHORT				
	Year 3	Year 4	Year 5	Year 6
Current FSM	5	1	3	4
Ever 6	2	5	5	5
Pupil Premium Plus	1	0	0	1
Service Pupil Premium	2	1	2	1

CURRENT COHORT	
% boys	35%
% girls	65%
% who are also SEND	30%
% who are also EAL	11%

### Identified Barriers to Learning

<b>1</b>	Significant emotional needs that inhibit learning
<b>2</b>	Variable attainment at KS1
<b>3</b>	A small minority of disadvantaged children whose attendance is below 90%.
<b>4</b>	Attitude towards learning
<b>5</b>	Low parental engagement

**Break down of Planned Expenditure  
September 2017- July 2018**

Chosen action / approach	Cost	Intended Outcome – why these approaches were taken	How will you ensure it is implemented well?
Additional teacher for English and Maths in Year 6 for one day a week September - May	£2700	Improved learning outcomes in reading, writing and maths. Smaller groups enable more focussed support. Improved confidence in learning.	Year 6 teachers' ongoing tracking of pupils' progress. Half termly pupil progress meetings with HT to monitor progress and adjust groups accordingly.
1 afternoon a week focused individual and small group sessions with teacher - Year 6 from September - May	£2160	Improved learning outcomes in reading, writing and maths. Smaller groups enable more focussed support. Improved confidence in learning.	Half termly pupil progress meetings with HT to monitor progress and adjust groups accordingly
Early morning booster sessions for Year 6 children	£1000	Improved learning outcomes in reading, EPGS and maths. Smaller groups enable more focussed support. Improved confidence in learning.	Half termly pupil progress meetings with HT to monitor progress and adjust groups accordingly. Year 6 teachers' ongoing tracking of pupils' progress.
Maths early morning pre-teach lessons for Year 6 children XXXX	£2800	Improved learning outcomes in maths. Smaller groups enable more focussed support. Improved confidence in learning.	Year 6 teachers' ongoing tracking of pupils' progress. Half termly pupil progress meetings with HT to monitor progress and adjust groups accordingly.
Home School Link Worker Years 3 – 6	£4,130	To work with vulnerable families/children, supporting their well being, signposting families to sources of support, liaising with professionals. To provide teachers with additional strategies to support the children in school.	Regular liaison with HSLW Termly reports from HSLW

<p>Additional LSA support in classes and for focussed interventions Years 3 – 6</p>	<p>£21,796</p>	<p>1:1 and/or small group interventions to cater for individual needs (i.e. spelling, reading, handwriting).</p> <p>Support within lessons to improve understanding in reading, writing and maths.</p> <p>Pre teaching – to build up confidence and give higher starting points to learning.</p> <p>Children who are unable to read at home are to be given priority one to one reading with an LSA.</p> <p>Social, emotional and behavioural support for pupils with emotional needs to enable them to manage their feelings and access class learning.</p>	<p>Termly pupil progress meetings with SLT to monitor progress and adjust groups accordingly</p> <p>Interventions provision mapped and reviewed for effectiveness. Teacher and Inclusion Manager review and carefully plan interventions</p> <p>Inclusion Manager observes interventions termly and provides feedback re strategies, next steps, resources</p> <p>Clear communication between teachers and LSAs – clear expectations within lessons on desired outcomes and how to facilitate learning</p> <p>LSA timetables carefully planned – making best use of morning work, registration and afternoon intervention time for pre-teaching and consolidation of learning</p> <p>Close communication between LSAs, teachers and SLT to track pupils with concerning attendance and /or punctuality. SLT to address concerns with parents and develop action plan as necessary</p>
<p>ELSA Years 3 - 6</p>	<p>£14,168</p>	<p>To provide dedicated time and support (1:1 and group) to help build pupil's emotional resilience.</p> <p>To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom.</p>	<p>Clear pathway referral for ELSA support</p> <p>Pre meeting with class teacher to agree focus of support. Area of support shared with parents</p> <p>Pre and post questionnaires completed to review impact</p> <p>Regular opportunities for ELSA to feedback to relevant staff to ensure continuity of strategies in class</p>

<p>HLTA &amp; LSA to run Social Communication Groups Years 3 - 6</p>	<p>£2,340</p>	<p>To provide dedicated time and support to small groups of pupils to develop their social communication skills.</p> <p>To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom.</p>	<p>Pre and post questionnaires completed to review impact.</p> <p>Regular opportunities for HLTA to feedback to relevant staff to ensure continuity of strategies in class.</p> <p>Regular opportunities to meet with parents</p>
<p>ELSA Years 3 – 6</p>	<p>£2170</p>	<p>To provide lunchtime club for vulnerable children to ensure they feel supported and have a quieter space to play.</p> <p>To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom.</p>	<p>Regular opportunities for HLTA to feedback to relevant staff to ensure continuity of strategies in class.</p>
<p>Termly 1-1 mentoring with the Inclusion Manager Years 3 - 6</p>	<p>£1,710</p>	<p>For pupils to be able to discuss their successes and areas for development.</p> <p>For pupils to be given opportunities to discuss their attitudes, worries etc. with a third party resulting in improved self-confidence.</p>	

Funding for extra-curricular clubs, school trips and residential visits	£4000	<p>To support disadvantaged children access an enriched curriculum.</p> <p>Social skills are developed through participation in a range of clubs provided by the school and external providers.</p> <p>Self-esteem is raised. Children are keen to extend their school day to participate in extra-curricular activities.</p> <p>The skills of the whole child are celebrated, not just the academia.</p> <p>A variety of key social and life skills are developed through participation in group activities and residential trips including team skills, leadership, independence and communication.</p>	<p>School office liaise with parents to fund one club per term.</p> <p>Teachers are made aware of funding available so that they can discuss with parents where appropriate.</p>
Resources for pupils to support their learning and maintain their self esteem, e.g. school uniform, equipment, revision guides, dictionaries etc	£78.30	<p>Pupils have the appropriate resources at both home and school to facilitate learning.</p> <p>Increased self- confidence.</p> <p>Year 6 children have to have access to the revision materials to use in preparation for their SATs tests.</p>	<p>Teachers are made aware of available funding so they can discuss with Inclusion Manager as appropriate.</p>
Home Learning Sessions Years 5-6	£1200	<p>All children can access the online home learning, such as MyMaths to ensure that this resource can enhance and strengthen their learning.</p>	<p>Teachers identify children who are unable to access online learning and support where appropriate.</p> <p>Ensure home learning is completed.</p>

<b>Date of next Pupil Premium Strategy Review</b>	July 2018
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