

St Ann's Heath Junior School Pupil Premium Strategy

Review and self-evaluation 2017 - 2018

Summary information					
School		St Ann's Heath Junior School		Academic Year	
				2017 - 2018	
Total PP budget	£54, 285	Total no. pupils	266	No. pupils eligible for PP funding	37

Current attainment					
Attainment of disadvantaged (End of Key Stage 2 - 2018):					
	Disadvantaged		Other		Difference between school disadvantaged and national other
	School (9 chn)	National	School (75 chn)	National	
Expected standard - Reading, writing and maths combined	89% (8 chn)	70%	65% (49 chn)	70%	19%
Higher standard – Reading, writing and maths	0%	12%	8% (6 chn)	12%	-12%
Expected standard – Reading	89% (8 chn)	80%	88% (66 chn)	80%	9%
Higher standard – Reading	33% (3 chn)	33%	32% (24 chn)	33%	0%
Expected standard – Writing	89% (8 chn)	83%	76% (57 chn)	83%	6%
Higher standard – Writing	0%	24%	16% (12 chn)	24%	-24%
Expected standard – Maths	89% (8 chn)	81%	81% (61 chn)	81%	8%
Higher standard – Maths	0%	28%	33% (25 chn)	28%	-28%

Figures from ASP 2018 (Provisional data)

Progress of all, disadvantaged and other (End of Key Stage 2 - 2018):

	All	Disadvantaged (adjusted)	Other (National)	Diff. between disadvantaged and other	Diff between disadvantaged and national other
Reading	+0.20	-0.17	-0.27 (0.31)	-0.1	0.48
Writing	-2.06	-2.42	-2.01 (0.24)	0.41	2.66
Maths	-0.53	-1.84	-0.37 (0.31)	1.47	2.15

Figures from ASP 2018 Provisional data

Quality of teaching for all

Action	Intended outcome	Estimated impact (Was the success criteria met? Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (Will this approach be continued?)	Cost
Additional teacher for Year 6 for one day a week	Improved learning outcomes in R, W and M at the end of Key Stage 2	<p><u>Attainment for Year 6</u> in July for R and M was above national average. Attainment for W was in line with national average.</p> <p><u>Attainment for PP chn (9 chn)</u> – Combined R, W and M – 89% at expected (higher than national average) Reading – 89% at expected (higher than national average) Writing – 89% at expected (higher than national average) Maths – 89% at expected (higher than national average)</p>	<p>Smaller groups enable more focussed support.</p> <p>Improved confidence in learning and development in resilience.</p> <p>Continue in Year 6 and extend to Year 5 if possible</p>	£6080

Targeted support				
Action	Intended outcome	Estimated impact (Was the success criteria met? Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (Will you continue with this approach?)	Cost
Early morning booster sessions for Year 6 taken by teachers	Improved learning outcomes in R, W and M at the end of Key Stage 2	<p><u>Attainment for Year 6</u> in July for R and M was above national average. Attainment for W was in line with national average.</p> <p><u>Attainment for PP chn (9 chn)</u> – Combined R, W and M – 89% at expected (higher than national average) Reading – 89% at expected (higher than national average) Writing – 89% at expected (higher than national average) Maths – 89% at expected (higher than national average)</p>	Focused groups for children working below year group expectations, possibly at greater depth and for those that needed more confidence	£1000
Pre-teach maths lessons for Year 6 taken by teachers	Improved learning outcomes in M, improved confidence so being able to access the main lesson fully	<p><u>Attainment for Year 6</u> in July for R and M was above national average. Attainment for W was in line with national average.</p> <p><u>Attainment for PP chn (9 chn)</u> – Combined R, W and M – 89% at expected (higher than national average)</p>	<p>Continue with this 2018 – 2019</p> <p>Consider extending to other year groups – need to consider impact of staff well-being and also timetabling issues.</p>	£2800

		Reading – 89% at expected (higher than national average) Writing – 89% at expected (higher than national average) Maths – 89% at expected (higher than national average)		
Additional LSA support for focused interventions	1-1 to cater for individual and small group needs support within lessons to improve understanding 1-1 reading for chn who are unable to read at home Social, emotional and behavioural support	Varying successes dependent on a variety of factors, such as confidence of adult, knowledge of adult, time of intervention (see intervention records)	Continue to evaluate success of various interventions	
Social communication groups	Children’s social communication skills are developed	Questionnaire to parents gave feedback on the positive impact of these groups	Continue and review timetables on a termly basis	£3,900
Other approaches				
Action	Intended outcome	Estimated impact (Was the success criteria met? Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (Will you continue with this approach?)	Cost
HSLW	Work with vulnerable families/ children to ensure they are supported, signposting to channels of support, liaising with professionals	HSLW support has been effective in supporting families	Continue by employing pastoral lead directly by the school	£4,100 (£45,425 shared between 11 schools)

ELSA	Children's emotional resilience, self-esteem, social skills and learning behaviour is improved.	Pre and post questionnaires show progress against targets	Train new ELSA to be able to continue with this intervention	£14, 170 (approx. 65% of ELSA's FT timetable – salary £21,796)
ELSA – lunchtime club	Provision of time and space for vulnerable children to ensure they feel supported and have a quieter space to play.	Verbal feedback from pupils and parents indicated how positive this club was.	Continue but for two lunchtimes a week.	£2100 (30 weeks so 150 days x £14 an hour) Ran from Oct half term
Termly mentoring sessions with Inclusion Manager	Children able to discuss their successes and areas for development leading to more self-awareness		More impact seen if children's teachers held mentoring sessions. Move to this in 2018 - 2019	£1700 (38 chn x £45 per hour) 20 mins per term
Funding for extra-curricular clubs Funding for school trips including residential visits	All children having access to an enriched curriculum. Skills of the whole child are being celebrated, not just academia. Well rounded children with access to a range of opportunities.	Follow up work and pupil voice provides evidence to indicate that access to wider educational opportunities is positive.	Split these next year – clubs separate to trips and visits. Important to look at each child's needs	£5000
Resources to support learning, e.g. school uniform, equipment, revision guides, dictionaries etc	All children to have the necessary equipment to be able to succeed	Positive feedback from parents and pupils from families who received resources.	Continue on an as needed basis	£78.30 – Yr 6 revision guides
Home learning sessions (Yr 5 and 6)	All children can access online home learning, such as MyMaths to enhance and strengthen their learning	Home learning completed by children who would otherwise not be able to.	Continue on an as needed basis	£1200 (30 weeks x £40 per hour)