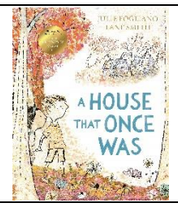
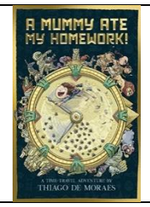
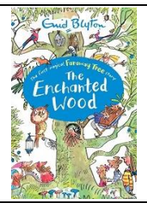
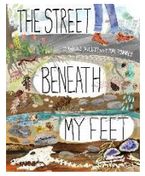
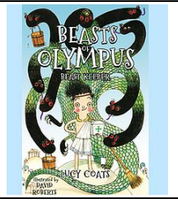
Year 3	Curriculum Overview 2024-2025 The table below shows our creative curriculum.				
Units of work	**Home Sweet Home**	**Ancient Egypt**	**The Enchanted Wood**	**The Street Beneath My Feet**	**Ancient Greece**
Reading Text					
Writing	Descriptive writing	Narrative story writing Non-fiction non-chronological report	Descriptive writing Narrative Poetry	Non-Fiction Biography	Greek Myths
Science **Also see below**			Plants	Rocks	
History	Identifying changes over time in our local area.	The Ancient Egyptians			The Ancient Greeks
Geography	Our Local Area UK London				

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Year 3

Maths Overview 2024-2025

The table below shows our maths curriculum.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	**Number and Place Value** • Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. • Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s). • Compare and order numbers up to 1,000. • Identify, represent and estimate numbers using different representations. • Read and write numbers up to 1,000 in numerals and in words. • Solve number problems and practical problems involving these ideas.			**Addition and Subtraction** • Add and subtract numbers mentally, including: • a three-digit number and 1s • a three-digit number and 10s • a three-digit number and 100s • Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction. • Estimate the answer to a calculation and use inverse operations to check answers. • Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.					**Multiplication and Division** • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.			
Spring	**Multiplication and Division** • Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.			**Money** • Add and subtract amounts of money to give change, using both £ and p in practical contexts.	**Statistics** • Interpret and present data using bar charts, pictograms and tables. • Solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.		**Measure – Length and Perimeter** • Measure, compare, add and subtract lengths (m/cm/mm). • Measure the perimeter of simple 2-D shapes.		**Fractions** • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.		
Summer	**Fractions** • Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. • Recognise and show, using diagrams, equivalent fractions with small denominators. • Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]. • Compare and order unit fractions, and fractions with the same denominators.			**Measurement – Time** • Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight. • Know the number of seconds in a minute and the number of days in each month, year and leap year. • Compare durations of events.			**Geometry – Properties of Shape** • Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. • Recognise angles as a property of shape or a description of a turn. • Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle. • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.		**Measurement - Mass and Capacity** • Measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml).		

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Year 3	Curriculum Overview 2024-2025 The table below shows units within particular subjects that are taught discretely.						
Science	Forces	Light	Animals including humans				
Computing	Creating Media	Programming – Sequence in music E-Safety	Data and information E-Safety	Programming – events and action E-Safety	Animation E-Safety		
Art & Design	Drawing: Growing Artists	Craft and Design: Ancient Egyptian Scrolls	Sculpture and 3D: Abstract shape and space	Painting and Mixed Media: Prehistoric Painting			
Design & Technology	Structures: Constructing a Castle	Textiles: Cross Stitch and Applique	Cooking and Nutrition: Eating Seasonally	Digital World: Electronic Charm	Mechanical Systems: Pneumatic Toys		
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE	Christianity: The Big Story	Christianity: How can artists help us understand what Christians believed?	Christianity: How did Jesus change lives?	Humanism: How do non-religious people celebrate new life?	Judaism: What are important times for Jewish people?	Thematic: What is the golden rule and why do so many people believe in it?	What are the important times for Jews?
PE	Basketball and Hockey	Gymnastics and Orienteering	Indoor Athletics and Dance	Cross Country and Tennis	Athletics and Cricket	Rounders and Athletics	
Music	What is Sound?	Introduction to the Orchestra and orchestral instruments	Christmas: French Carol, World Carols (English) Singing and performance	Intro to Music values: Rhythm Notation, musical maths	World Book Day singing	Further rhythm values: Notation, rhythm reading, terminology	Instruments: Untuned Percussion: Rhythm/Junk drumming
French	France Greetings	Conversations – How are you – Ça va? Je m'appelle…	Christmas Carol singing and performance	French Christmas traditions - simplified	French– opinions (simplified)	Goodbyes Numbers to 12 Classroom instructions	Review – General Conversation Simple weather	Age, Days, Colours (masc) Numbers to 20	La fête de la musique

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